Scope and Sequence for *The BRIDGE to the Latin Road*

Week 1: Define sentences - 4 kinds; capital letter, punctuation, subject, predicate; questions; Nouns: person, place, thing, idea with *Framing Keys*; common and proper nouns.

Week 2: Dictated sentences to analyze and mark; introduce Adjectives: what kind?, which one?, whose?, how many? with *Framing Key*; introduce Articles with *Framing Key*; comparison of adjectives: positive, comparative, superlative; irregular comparisons.

Week 3: Compose sentences from dictated phrases; introduce Pronouns: subject pronouns with *Grammar Tune*; object pronouns with *Grammar Tune*; analyze and mark dictated sentences substituting correct pronouns for nouns.

Week 4: Introduce Verbs: show action (physical, quiet, mental) and being; base verbs; build verb phrases with helping verbs with *Grammar Tune*; linking verbs with *Graammar Tune*; predicate nouns, predicate adjectives.

Week 5: Verb tense: past, present, future with *Grammar Tune*; regular verb forms with *Framing Key*; compose sentences from various verb phrases to analyze and mark.

Week 6: Irregular verb forms; begin playing Verb Memory Game to learn irregular verb forms; compose, analyze and mark sentences with different verb forms.

Week 7: Introduce Prepositions: show direction, location, relationship, time; phrases with noun objects, new marking; compose, analyze, and mark sentences with prepositional phrases and varied verb forms.

Week 8: Noun Possession: *Grammar Tune* about placement of apostrophes; compose sentences from possessive phrases; Possessive Pronouns with *Grammar Tune*; possessive pronouns in the predicate; dictated sentences to analyze and mark completely.

Week 9: Introduce Adverbs: how?, when?, where? with *Framing Key*; form adverbs from adjectives; verb/adverb phrases; learn to distinguish between prepositions and adverbs.

Week 10: Introduce Conjunctions: and, or, but; connect words, phrases, sentences; dictated sentences to analyze for nouns, pronouns, adjectives, verbs, prepositional phrases, adverbs, conjunctions, fully analyzed and marked.

Week 11: Introduce Designing Codes and Designing Cards; learn Latin prefixes *ab-, ad-, com-, de-, dis-, e-, ex-, en-, in-, inter-, ob-, pre-, pro-, re-, sub-, trans-, un-*.

Week 12: Explain sentence fragments; define phrases, introduce infinitive phrase; define clauses, introduce main clause, dependent clause, show new marking; dictated sentences to analyze and mark.
Designing Codes - Root: **-port-**; Suffixes: **-er, -ar, -or**.

Week 13: Learn names of sentences: declarative, interrogative, imperative, exclamatory, with punctuation; show scaffolding with simple subject/simple predicate; review nouns with *Framing Keys*; introduce compound nouns; dictated sentences to analyze and mark.
Designing Codes - Root: **-spect-**; Suffixes: **-ly, -ful**.

Week 14: Introduce collective nouns, singular, plural; introduce work of nouns: subject, direct object with Framing Key; teach scaffolding of subject and direct object; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Root: **-tract-**; Suffix: **-age**.

Week 15: Review adjectives; *Framing Key* with descriptive adjectives; articles with *Framing Key*; teach scaffolding of adjectives and predicate adjectives; review predicate nouns; teach scaffolding of predicate nouns; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Roots: **-leg-, -lect-; -dic-, -dict-**; Suffixes: **-tion, -ment**.

Week 16: Review possessive pronouns with *Grammar Tune*; scaffold possessive nouns and pronouns; introduce Nouns of Direct Address with new scaffolding; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Roots: **-sta-, -stat-;** Suffixes: **-ish, -able, -ible**.

Week 17: Introduce personal pronouns with subject pronoun *Grammar Tune* and object pronoun *Grammar Tune*; practice substituting correct subject/object pronouns for nouns; introduce demonstrative and

interroga tive pronouns; dictated sentences to analyze, mark, and scaffold;
Designing Codes - Roots: **-clud-, -clus-; -cap-, -capt-**; Suffixes: **-an, -en**.

Week 18: Distinguish between adjectives and pronouns; review prepositions with *Framing Key*, object of a preposition, new scaffolding of prepositions; introduce compound prepositions; introduce prepositional phrases used as adjectives; dictated phrases and sentences to analyze, mark, and scaffold.
Designing Codes - Roots: **-jac-, -ject-**; Suffixes: **-al, -ice**.

Week 19: Show scaffolding of two adjective phrases in a sentence; review adverbs describing verbs; introduce scaffolding of adverbs; dictated phrases and sentences to analyze, mark, and scaffold.
Designing Codes - Root: **-pon-, -pos-**; Suffixes: **-ant, -ent**.

Week 20: Review adverbs ending in *-ly* and adverbs describing other adverbs and teach new scaffolding; introduce compound adverbs, show marking and scaffolding; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Roots: **-ten-, -tent-**; Suffix: **-ous.**

Week 21: Introduce prepositional phrases used as adverbs, teach scaffolding; scaffold original sentences; dictated sentences to analyze, mark, and scaffold. *Designing Codes* - Root: **-ven-, -vent-**; Suffixes: **-ship, -ness**.

Week 22: Introduce prepositional phrases used as adverbs modifying adjectives and other adverbs, teach new scaffolding; introduce a sentence with two prepositional phrases used as adverbs; dictated sentences to analyze, mark, and scaffold. *Designing Codes* - Roots: **-mit-, -miss-**; Suffixes: **-ance, -ancy**.

Week 23: Introduce adverbs that compare: positive, comparative, superlative; distinguish between adjective and adverb to scaffold; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Roots: **-vid-, -vis-; -duc-, -duct-**; Suffixes: **-ence, -ency**.

Week 24: Introduce indirect object with *Framing Key*, new marking and scaffolding; teach scaffolding a compound indirect object; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Root: **-fac-, -fact-**; Suffixes: **-ify, -ize**.

Week 25: Review verbs: helping verbs with *Grammar Tune*, linking verbs with *Grammar Tune*; verb tenses with *Grammar Tune*; drill all verb forms, regular and irregular, with Verb Memory Game; introduce the infinitive verb form; distinguish between infinitive form and prepositional phrase with *Framing Key*; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Roots: **-vers, -vert-**; Suffixes: **-ic, -less**.

Week 26: Introduce action verbs as linking verbs; review conjunctions; introduce coordinating conjunctions that connect equal words; teach new scaffolding; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Roots: **-reg-, -rect-**; Suffixes: **-ist, -hood, -dom.**

Week 27: Review coordinating conjunctions that connect equal phrases and connect two main clauses, teach new scaffolding; introduce correlative conjunctions, teach new scaffolding; dictated sentences to analyze, mark, and scaffold. *Designing Codes* - Roots: **-mov-, -mot-**; Suffixes: **-ive, -ity, -ate**.

Week 28: Introduce appositives, teach marking and scaffolding; introduce indefinite pronouns, singular and plural; dictated sentences to analyze, mark, and scaffold. *Designing Codes* - Review: choose 20 words from the alphabetized list of words at the back of the Designing Codes section of notebook for student to build with his Designing Cards.

Week 29: Introduce compound personal pronouns, reflexive and intensive pronouns; introduce principal parts of a verb: base, present participle, past, past participle; regular and irregular forms; review simple tenses: present, past, future; introduce perfect tenses: present perfect, past perfect, future perfect; dictated sentences to analyze, mark, and scaffold. *Designing Codes* - Review: choose 20 more words to build with Designing Cards.

Week 30: Introduce six progressive tenses; introduce timeline of verb tenses for writing all 12 verb tense forms; conjugate six base verbs in all tenses orally; dictated sentences to analyze, mark, and scaffold.
Designing Codes - Review: choose 20 more words to build with Designing Cards.

Week 31: Introduce expletive form, teach new marking and scaffolding; review simple and compound sentences; introduce complex sentences; define and learn single-word and multi-word subordinate conjunctions; dictated phrases and sentences to analyze, mark, and scaffold.
Designing Codes - Review: choose 20 more words to build with Designing Cards.

Week 32: Review clauses: main and dependent; introduce adverb clauses modifying a verb or adjective with *Framing Key* and new marking and scaffolding; learn to rewrite, inverting clauses with commas; introduce adverb clauses that modify another adverb with new scaffolding; dictated sentences to analyze, mark, and scaffold.

Designing Codes - Review: choose 20 more words to build with Designing Cards.

Week 33: Introduce relative pronouns: *who, whom, whose* with sentences and new markings and new scaffolding; dictated sentences to analyze, mark, and scaffold.

Designing Codes - Review: choose 20 more words to build with Designing Cards.

Week 34: Introduce relative pronoun: *which, that* with sentences and *Framing Key*; introduce adjective clauses, essential and non-essential clauses with new *Framing Key*; dictated sentences to analyze, mark, and scaffold.   *Designing Codes* - Review: choose 20 more words to build with Designing Cards.

Week 35: Continue learning to scaffold relative clauses with relative pronouns; dictated sentences to analyze, mark, and scaffold.

Designing Codes - Review: choose 20 more words to build with Designing Cards.

Week 36: Introduce a noun clause used as a direct object with *Framing Key*, new marking and scaffolding; dictated sentences with noun, adverb, and adjective clauses to analyze, mark, and scaffold.

Designing Codes - Review: choose 20 more words to build with Designing Cards.