

The PHONICS Road to Spelling and Reading, Level Three

This year there are **4 sections of study**:

- 1). **Spelling Log/Building Codes** - A comprehensive review of the 1000+ spelling words we have learned so far; then a continuation of about 350 new spelling words with *Rule Tunes* and all new Building Codes designed for cursive writing.
- 2). **Framing/Framing Codes** - A comprehensive review of all the parts of speech taught in *Level Two* with *Grammar Tunes* plus new Framing Codes; then new grammar structures with *Framing Keys* and many sentences to write and analyze. Introduction and practice with the dictionary for identifying parts of speech for words in the Spelling Log.
- 3). **Designing Codes** - The Journeyman begins learning some of the advanced tool attachments that will make him a skilled designer and finisher. This takes the form of detailed instruction in prefixes, base words, and suffixes of English. The student is introduced to the designing components that Latin has to offer English. We build another 400 words using these designing tools in notebook and game format.
- 4). **Reading/Composition** - The student will read-aloud *Robert Fulton Boy Craftsman* and *Benjamin West and His Cat Grimalkin* daily and learn various literary elements through dictation and composition activities.

Level Three: Scope and Sequence

SPELLING LOG / BUILDING CODES

- Week*
- 1 Begin review *Level One* words; drill all letters/teams; review 64 words; write Building Codes 1A, 1B, 2, 3: **Tools/Power Tools, Vowels/Consonants, Silent E.**
 - 2 Review 89 words; write Building Code 4: **Spellings of /er/.**
 - 3 Review 95 words; write Building Code 5: **Abbreviations.**
 - 4 Review 79 words; write Building Codes 6 & 7: **Compound Words, Contractions.**
 - 5 Review 27 words; write Building Codes 8, 9, 10, 11, 12: **Word Families, Rules for Adding Vowel Suffixes.**
 - 6 Review 92 words; write Building Codes 13, 14: **Change F to V, Homonyms.**
 - 7 Review 104 words; this completes the review of *Level One* words.
 - 8 Read all *Level One* words; give **Spelling Test 1; Introduce dictionary**; begin review of *Level Two* words - 44 words.
 - 9 Review 59 words; write Building Code 15: **Antonyms and Homographs.**
 - 10 Review 52 words; write Building Code 16: **All, Full, Till.**
 - 11 Review 84 words.

FRAMING / FRAMING CODES

- Week*
- 1 Review **4 kinds of sentences; punctuation; nouns** w/ new *Framing Keys*. FC1, 2A & B
 - 2 Dictate and mark sentences; review **Adjectives** and **Articles** with new *Framing Keys*. FC3A, B, C
 - 3 Dictate and mark sentences; review **Subject** and **Object Pronouns**. FC4A
 - 4 Dictate and mark sentences; review **Verbs: build verb phrases, predicate nouns** and **predicate adjectives with linking verbs**. FC5A, FC3D, FC2C
 - 5 Review **Verb Tenses, regular verb forms** w/ new *Framing Key*. FC5B & C
 - 6 Dictate and mark sentences; review **Irregular Verb Forms; Verb Memory Game**. FC5D
 - 7 Review **Prepositions; build phrases**. FC6A, B, C
 - 8 Dictate and mark sentences; review **Noun Possession, Possessive Pronouns**. FC2C, FC4B
 - 9 Dictate and mark sentences; review **Adverbs** w/new *Framing Key*; **distinguishing adverbs from prepositions**. FC7A & B
 - 10 Dictate and mark sentences; review **Conjunctions**. FC8
 - 11 Look up in dictionary parts of speech for each word on *Spelling Log, Pages 1-4*.

- 12** Review 83 words.
- 13** Review 61 words.
- 14** Review 60 words; write Building Codes 17 & 18: **Ti, Ci, Si words**, and **IE/EI words**.
- 15** Review 56 words.
- 16** Review 59 words; read all *Level Two* words; give **Spelling Test 2**.
- 17** Introduce **Designing Codes**; define 17 common Latin-based English prefixes with examples. DC1A & B.

- 12** Look up in dictionary parts of speech for each word on *Spelling Log, Pages 5-8*.
- 13** Look up in dictionary parts of speech for each word on *Spelling Log, Pages 9-12*.
- 14** Look up in dictionary parts of speech for each word on *Spelling Log, Pages 13-16*.
- 15** Look up in dictionary parts of speech for each word on *Spelling Log, Pages 17-20*.
- 16** Look up in dictionary parts of speech for each word on *Spelling Log, Pages 21-24*.
- 17** Look up in dictionary parts of speech for each word on *Spelling Log, Pages 25-27*.

READING AND COMPOSITION: Weeks 1-17

Reader: *Robert Fulton Boy Craftsman* by Marguerite Henry

- 1** Introduce & discuss title, author, story summary; map of Pennsylvania; US history timeline; Fulton family tree. Notebook pages 1-5.
- 2** Student reads aloud Chapter 1; discuss vocabulary; Character Studies: Bob & Gunsmith. Notebook page 11.
- 3** Student reads aloud Chapter 2; discuss vocabulary; Character Comparison: Gunsmith/Schoolmaster; Fulton family. Notebook pages 17 & 18.
- 4** Student reads aloud Chapter 3; discuss vocabulary; Character Studies: Abraham & Bob; science of making ink. Notebook pages 24-26.
- 5** Student reads aloud Chapter 4; discuss vocabulary; discuss *thou, thy, thine*; Character Study: Hans Holzer; Quaker school. Notebook page 32-33.
- 6** Student reads aloud Chapter 5; discuss vocabulary; introduce fables: Reynard the Fox; learn color wheel by mixing paints; quotation marks. Notebook pages 40-41.
- 7** Student reads aloud Chapter 6; discuss vocabulary; Timeline history of pencil; Character Study: Schoolmaster. Notebook pages 47-48.
- 8** Student reads aloud Chapter 7; discuss vocabulary; Organize events; compose outline for essay. Notebook pages 53-57.
- 9** Student reads aloud Chapter 8; discuss vocabulary; Remodel events & compose essay from outline. Notebook pages 63-67.
- 10** Student reads aloud Chapter 9; discuss vocabulary; learn about Lancaster, PA; compose Acrostic Poem. Notebook page 73.
- 11** Student reads aloud Chapter 10; discuss vocabulary; Compose summary map of July 4, 1778. Notebook pages 79-80.
- 12** Student reads aloud Chapter 11; discuss vocabulary; Design Poster Story Map; compose Venn Diagram. Notebook pages 85-86.
- 13** Student reads aloud Chapter 12; discuss vocabulary; learn about poling a boat and William Henry; build descriptions using comparisons, details and exact words. Notebook pages 92-94.
- 14** Student reads aloud Chapter 13; discuss vocabulary; read aloud James Baldwin's 1912 story of *The Paddle-Wheel Boat*; note-taking; build descriptions from notes; draw illustration from description. Notebook pages 99-100.
- 15** Student reads aloud Chapter 14; learn historical firsts for Philadelphia; introduce Benjamin Franklin, Inventor. Notebook pages 108-109.
- 16** Student reads aloud Chapter 15; write Free Verse - *The Clermont*; complete timeline; begin writing Character Study: Robert Fulton. Notebook pages 115-116.
- 17** Complete Character Study - Robert Fulton. Notebook pages 116-117.

SPELLING LOG / DESIGNING CODES

Weeks 18 - 34

Begin new spelling words: 5 per day for 4 days - spellings, meanings, parts of speech. 5th day each week saved for spelling test and Designing Codes.

- 18** 20 new words with *Rule Tunes*, meanings, parts of speech. *Designing Codes*: Base word: **-port-**; Suffixes: **-er, -ar, -or**
- 19** 20 new words with *Rule Tunes*, meanings, parts of speech. *Designing Codes*: Base word: **-spect-**; Suffixes: **-ly, -ful**

READING AND COMPOSITION - Weeks 18-34

Reader: *Benjamin West and His Cat Grimalkin* by Marguerite Henry

(New grammar is taught in context of this study)

- 18** Introduce & discuss title, illustrator, story summary; Quaker beliefs; William Penn: Treaty w/ Indians, Religious Freedom. Notebook pages 1-4.
- 19** Student reads aloud Chapter 1; discuss vocabulary; Note-taking; write essay from notes; Notebook pages 5-8. *Grammar*: -LY Adverbs and Similes.

- 20** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-tract-**; Suffix: **-age**
- 21** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base words: **-leg-, -lect-, -dic-, -dict-**;
Suffixes: **-tion, -ment**
- 22** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-sta-, -stat-**;
Suffixes: **-ish, -able, -ible**
- 23** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base words: **-clud-, -clus-, -cap-, -capt-**;
Suffixes: **-an, -en**
- 24** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-jac-, -ject-**;
Suffixes: **-al, -ice**
- 25** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-pon-, -pos-**;
Suffixes: **-ant, -ent**
- 26** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-ten-, -tent-**; Suffix: **-ous**
- 27** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-ven-, -vent-**;
Suffixes: **-ship, -ness**
- 28** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-mit-, -miss-**;
Suffixes: **-ance, -ancy**
- 29** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base words: **-vid-, -vis-, -duc-, -duct-**;
Suffixes: **-ence, -ency**
- 30** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-fac-, -fact-**;
Suffixes: **-ify, -ize**
- 31** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-vers-, -vert-**;
Suffixes: **-ic, -less**
- 32** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-reg-, -rect-**;
Suffixes: **-ist, -hood, -dom**
- 33** 20 new words with *Rule Tunes*, meanings, parts of speech.
Designing Codes: Base word: **-mov-, -mot-**;
Suffixes: **-ive, -ity, -ate**
- 34** Read through new words and give spelling test each day; on 5th day give **Spelling Test 3**.
- 20** Student reads aloud Chapter 2; discuss vocabulary; Dictated sentences to analyze; Character Study: Jacob/Benjamin; Remodeling Papa's prayer. Notebook pages 10-13.
Grammar: Work of Nouns, Nouns of Direct Address.
- 21** Student reads aloud Chapters 3 & 4; discuss vocabulary; Character Studies: Grimalkin; Benjamin/Mamma; dictated sentences to analyze. Notebook pages 14-18.
Grammar: Phrases; Infinitive vs. Prepositional Phrase
- 22** Student reads aloud Chapters 5 & 6; discuss vocabulary; Character Studies: Papa/Benjamin. Notebook pages 19-22.
Grammar: Direct Object; w/Infinitives; Verbs/Direct Obj.
- 23** Student reads aloud Chapter 7; discuss vocabulary; Power Descriptions; Character Study: Sassoonan; Indian Friends; Notebook pages 23-27.
Grammar: Dictated sentences to analyze
- 24** Student reads aloud Chapters 8 & 9; discuss vocabulary; Character Study: Mamma's Wise Counsel; Grimalkin; Power Descriptions; Notebook pages 28-33.
Grammar: Indefinite Pronouns, Adj/Noun Phrases
- 25** Student reads aloud Chapters 10 & 11; discuss vocabulary; Character Studies: Family Remedy; Setting: Family Worship. Notebook pages 34-38.
Grammar: Action Verbs/Linking Verbs; Who, What, Where
- 26** Student reads aloud Chapter 11 & 12; discuss vocabulary; Note-taking; Remodeling an event; Sentences to analyze. Notebook pages 39-43.
Grammar: Adj/Pronouns; Introduction to Clauses
- 27** Student reads aloud Chapter 13 & 14; discuss vocabulary; Remodel Story: Rich Man, Slave. Notebook pages 44-47.
Grammar: Words in Context; Descriptives: *-ing* words
- 28** Student reads aloud Chapter 15 & 16; discuss vocabulary; Acrostic Poem: Philadelphia; Oral Report from Notes; Three Artists. Notebook pages 48-52.
Grammar: Kinds of Sentences; Sentences to analyze.
- 29** Student reads aloud Chapter 17 & 18; discuss vocabulary; Quaker Tradition; Cardinal/Ordinal Numbers; Shape Poem. Notebook pages 53-57.
Grammar: Imperative Sentences; Writing Letters
- 30** Student reads aloud Chapter 19 & 20; discuss vocabulary; Metaphors; Benjamin's Future. Notebook pages 58-62.
Grammar: Indirect Object; Imperative/Direct Address
- 31** Student reads aloud Chapter 21 & 22; discuss vocabulary; Timeline of Benjamin's Life. Notebook pages 63-67.
Grammar: Direct/Indirect Quotes; Negative Words; Sentences to analyze.
- 32** Read about American artists who studied under West. Write Character Sketch of Benjamin West Notebook pages 68-72.
- 33** *Grammar:* 5 dictated paragraphs from book to analyze.
- 34** Design and make front and back covers for special notebook for each of your literature studies this year.